

Standards, Not Standardization: A Conceptual Framework for Differentiation of Learning Targets

Experts Down the Hall

October 29, 2012

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Coordinator

Sanford School Department



Goals of this session

- Introductions...
- Briefly talk about standards (SCPBL)
- Measurement topics and learning targets from MCCL
- Explanation of the conceptual framework (Grid)

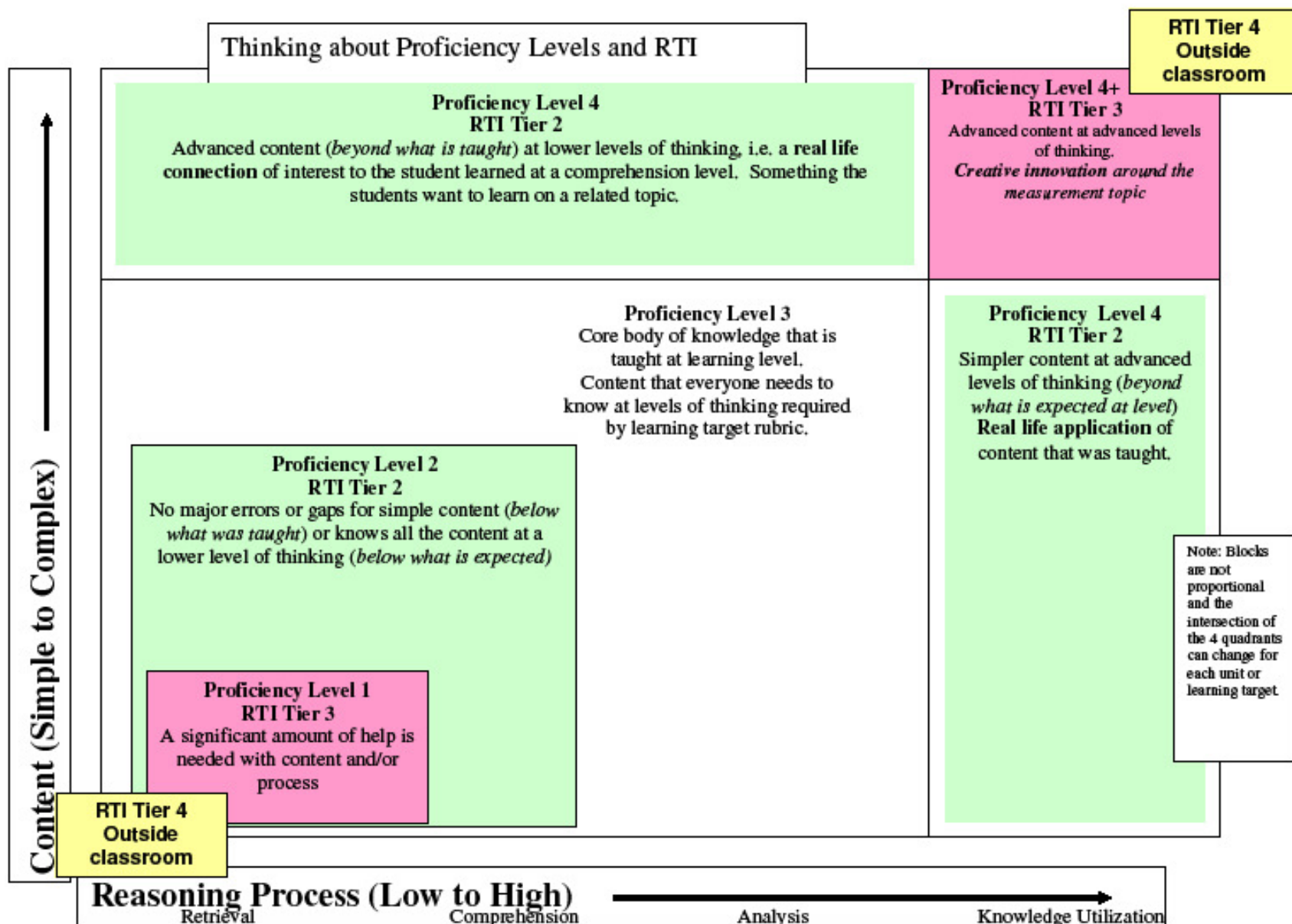


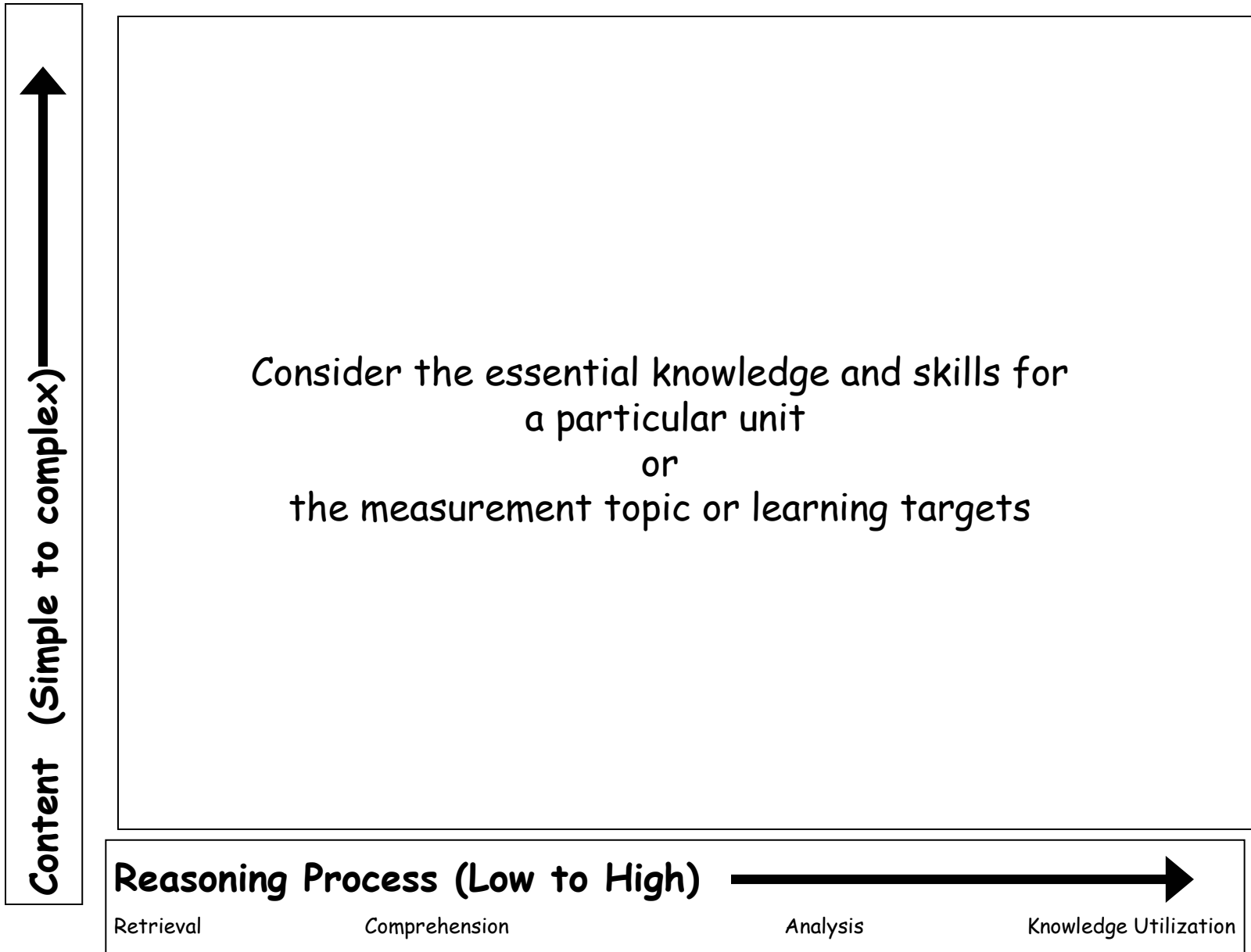
CONTENT AREA: Social Studies STANDARD/STRAND: Geography

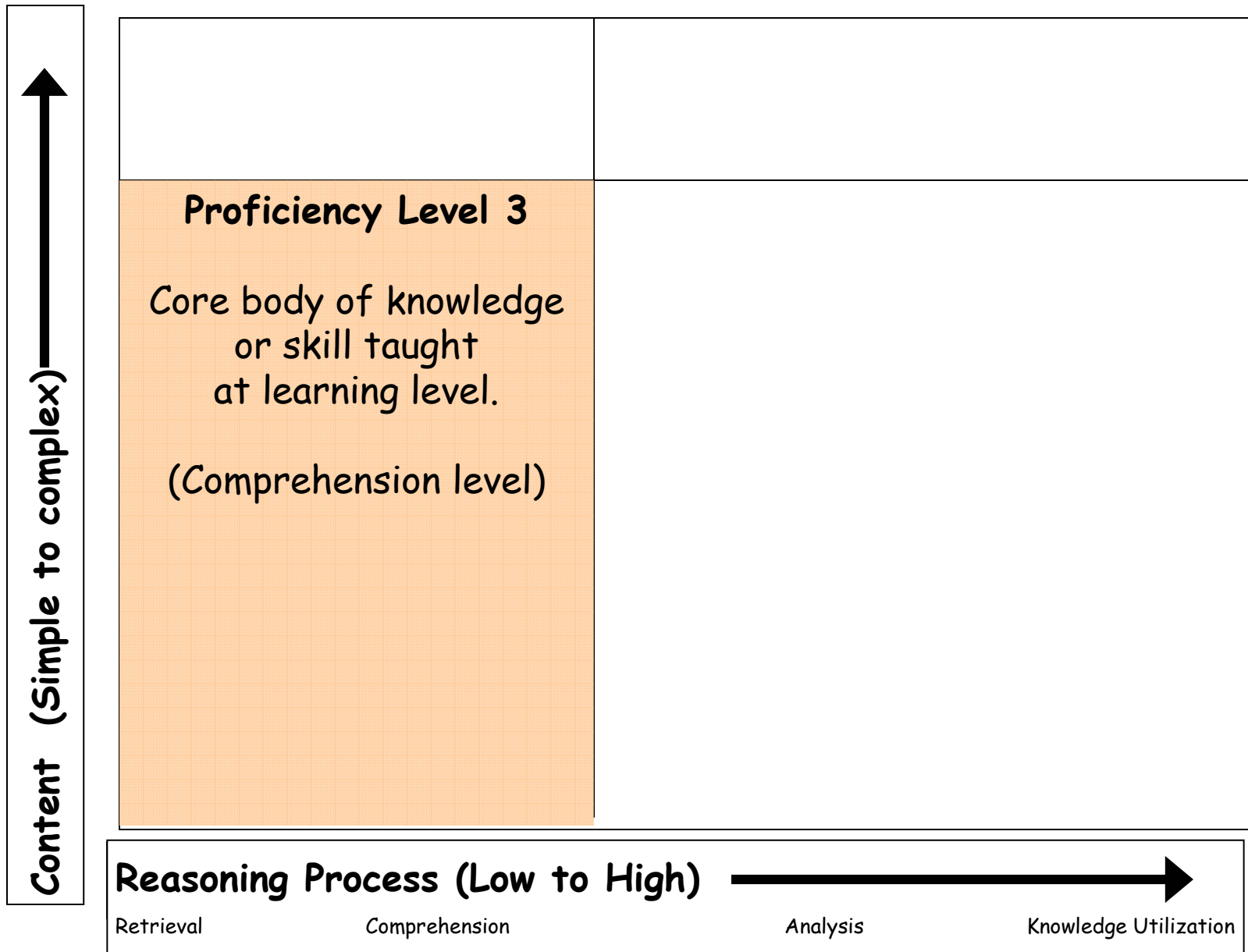
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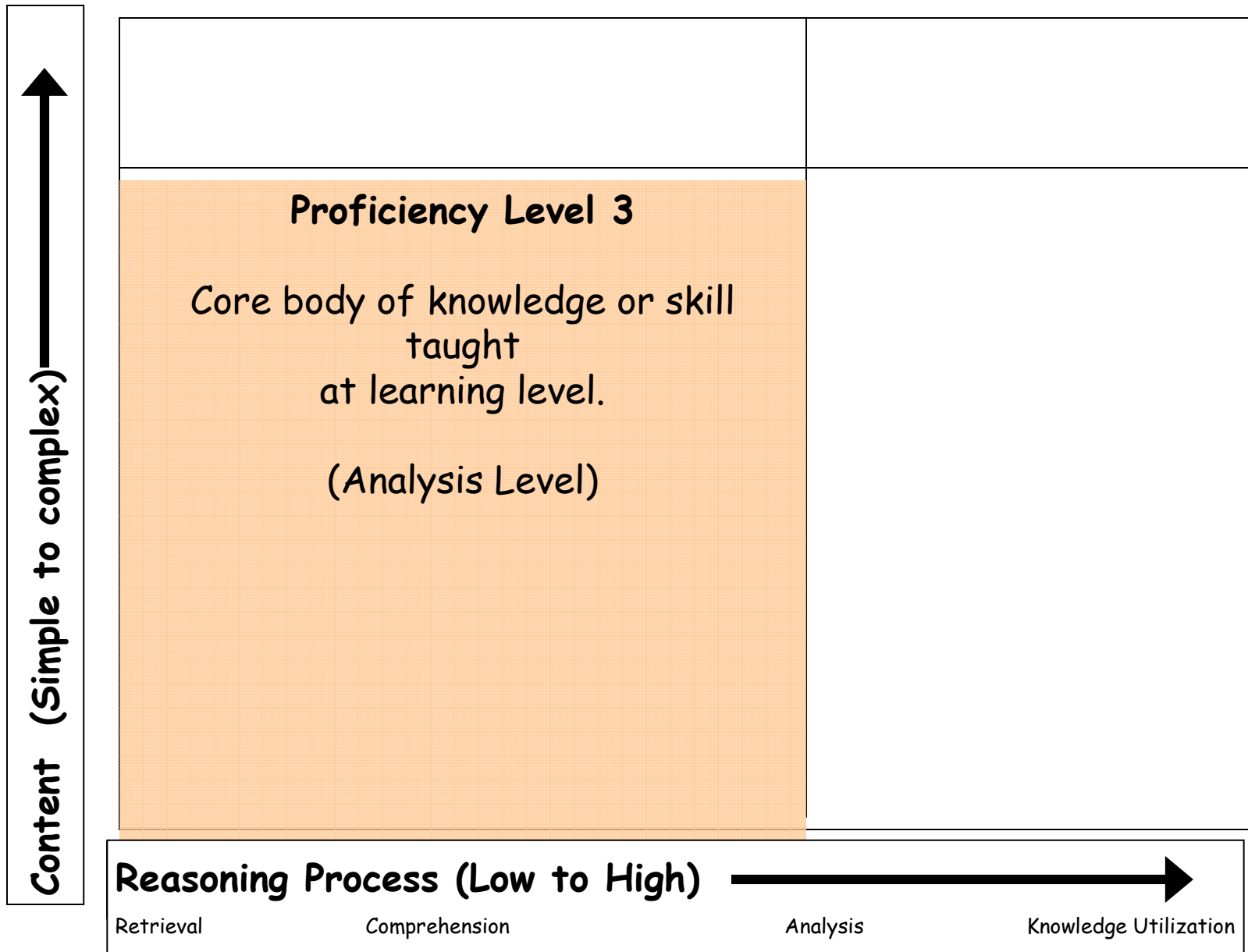
MEASUREMENT TOPIC: Maps & Tools

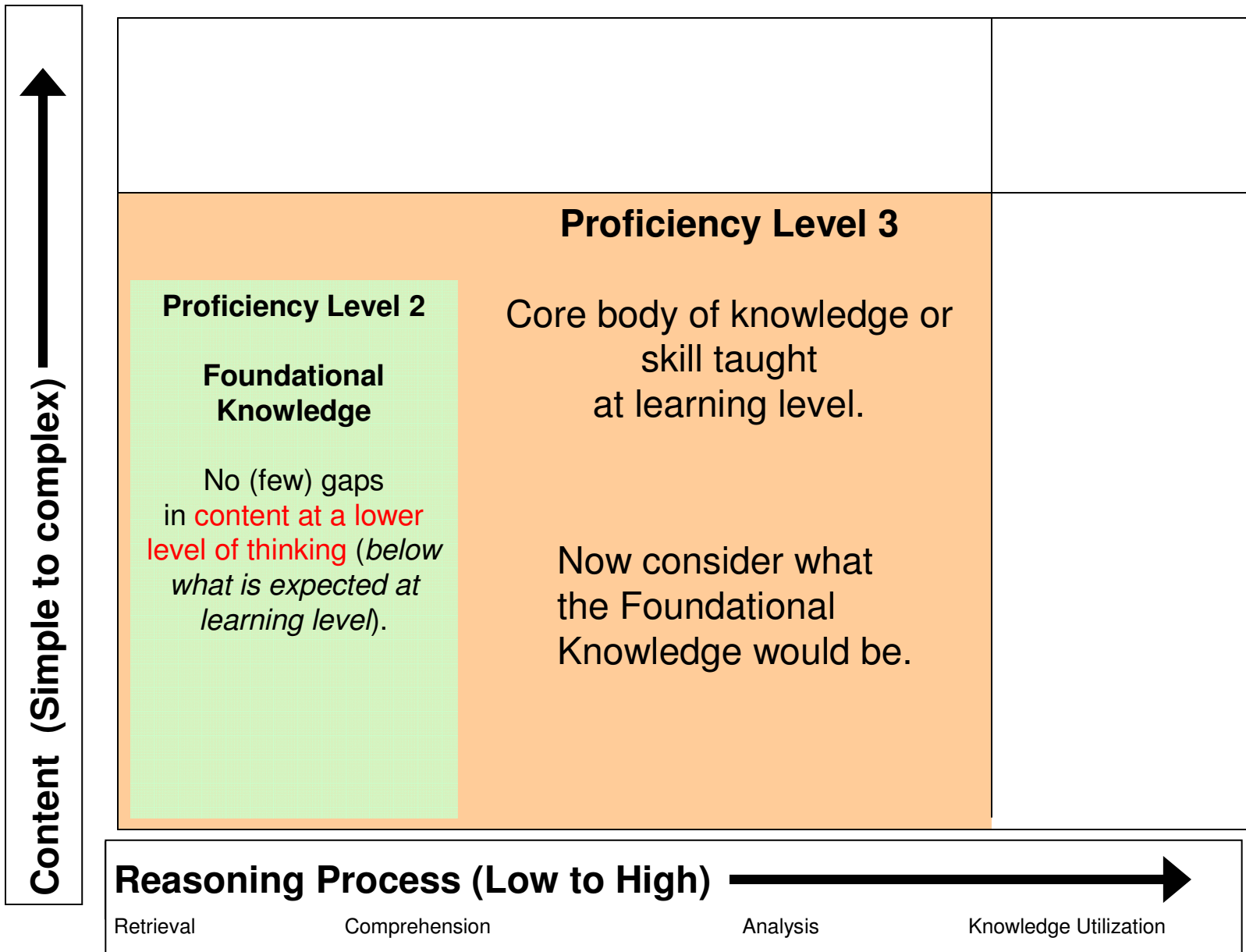
Proficiency Level	Learning Target	Taxonomy Level	Assessment Suggestions
4.0	In addition to the 3.0 knowledge, infers or applies beyond what was taught		4.0
3.0	No major errors or gaps in the following TARGETED, COMPLEX ideas and processes Understands the concept of geographic grid Understands longitude and latitude	COMPREHENSION (Symbolizing)	3.0 ASSESSMENT ITEMS: As a result of understanding or being skilled at the knowledge identified in 3.0, the learner is able to: Explain longitude and latitude in relation to a map Describe the relationship between longitude and latitude in the creation of a geographic grid Explain the ways in which a geographic grid is utilized in mapping. Describe the relationship between lines of latitude and longitude within a geographic grid. Illustrate how lines of longitude and latitude are utilized to find a location on a map.
2.0	No major errors or gaps in the following FOUNDATIONAL, SIMPLE details and processes Knows the terms: scale, longitude, latitude, coordinate grids	RETRIEVAL (Recognizing/ Recalling)	2.0 ASSESSMENT ITEMS: As a result of understanding or being skilled at the knowledge identified in 2.0, the learner is able to: Can identify the scale, longitude, latitude and coordinate grids on a map Describe the geographic terms and what they mean in mapping. Demonstrate how the geographic terms are used on a map.
1.0	With help.....has the 2.0 content		
0.0	Even with help.....does not have the 2.0 content		

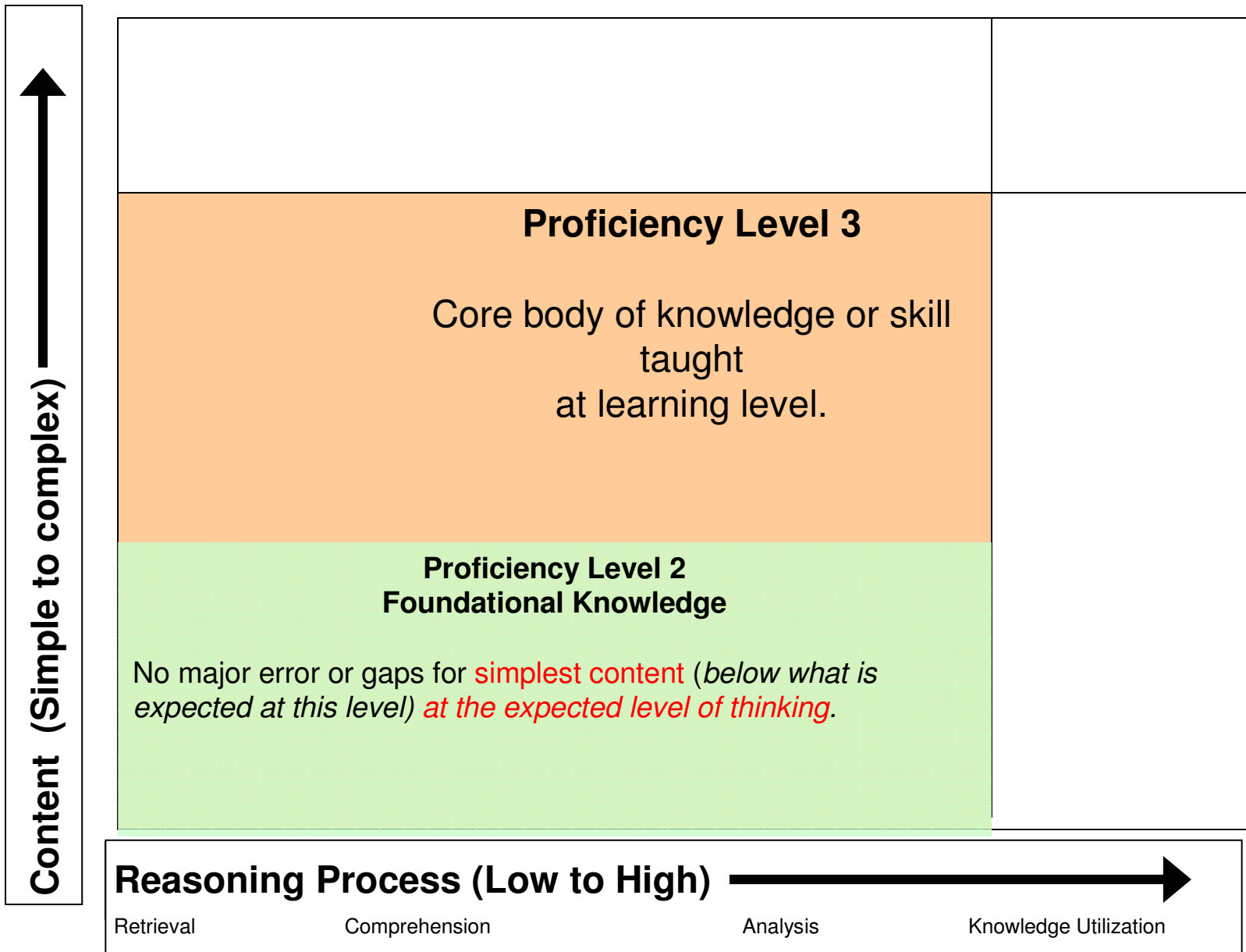


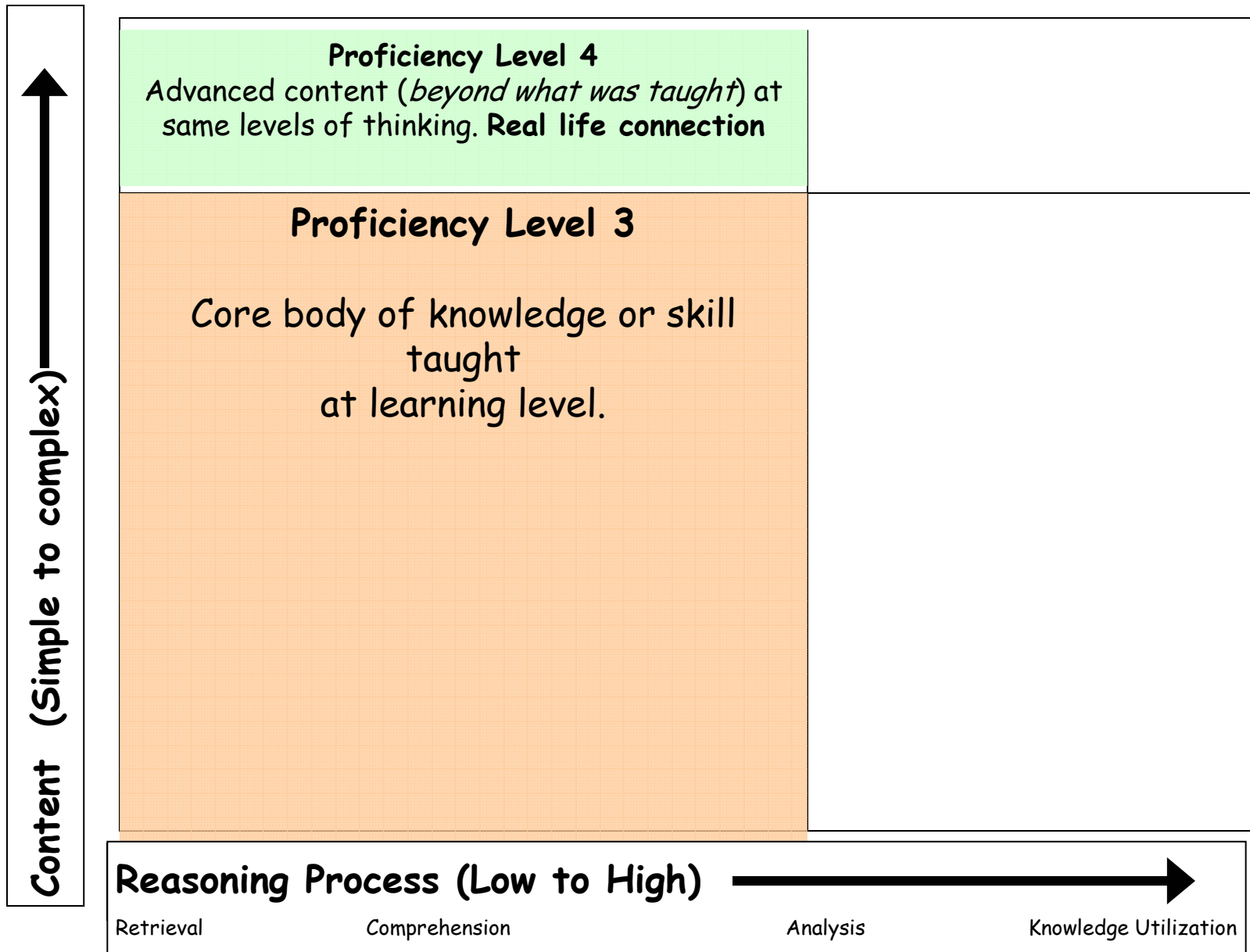


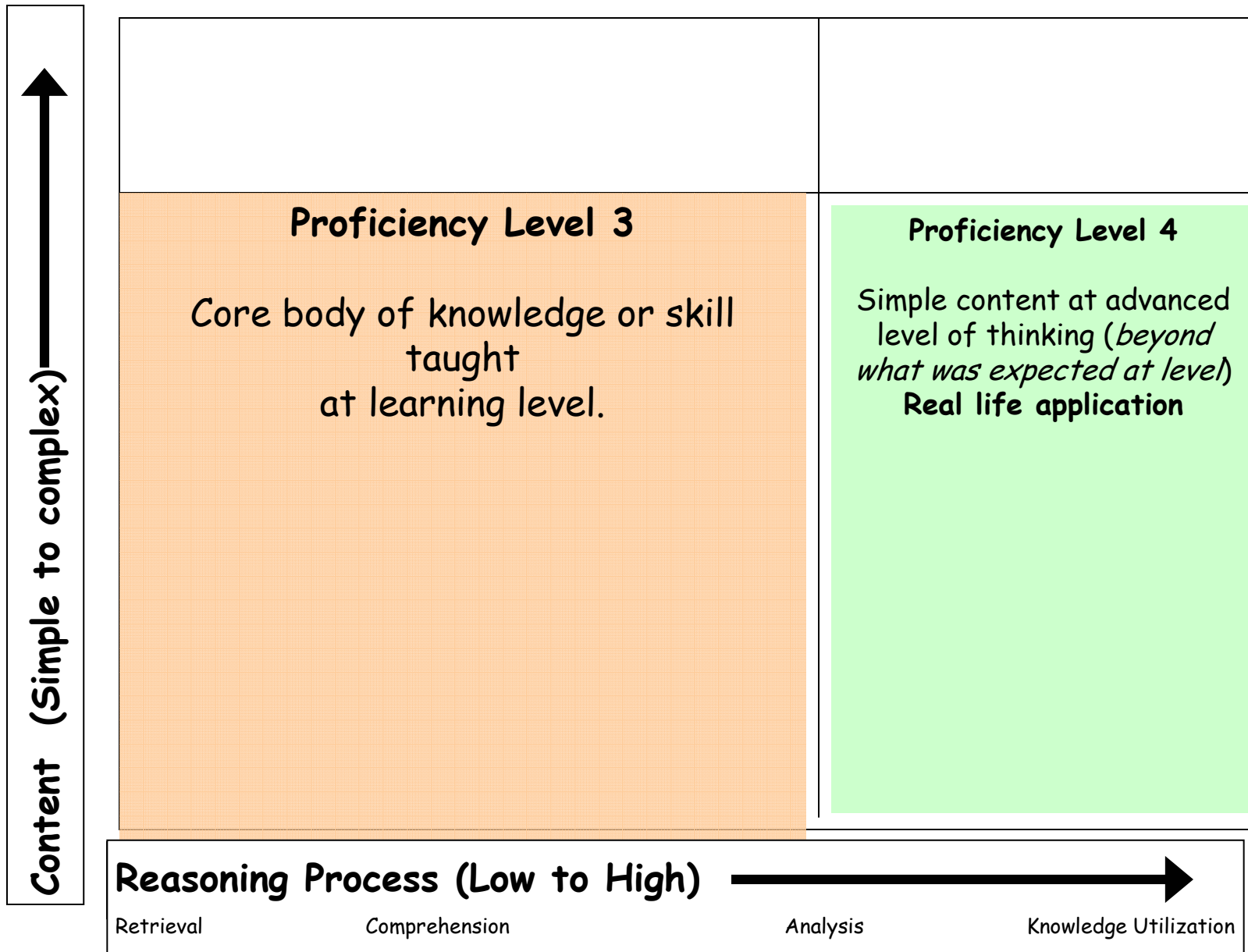


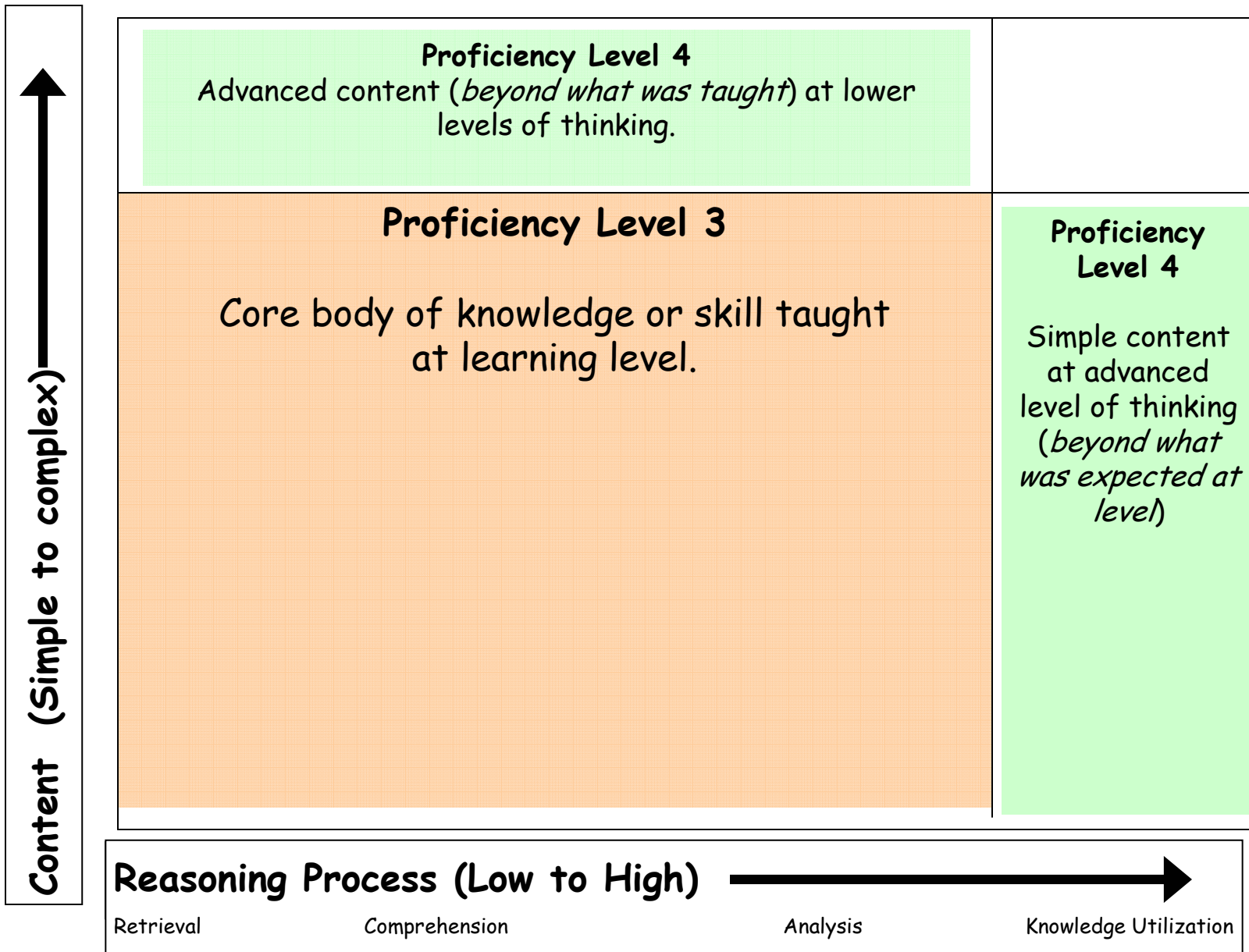


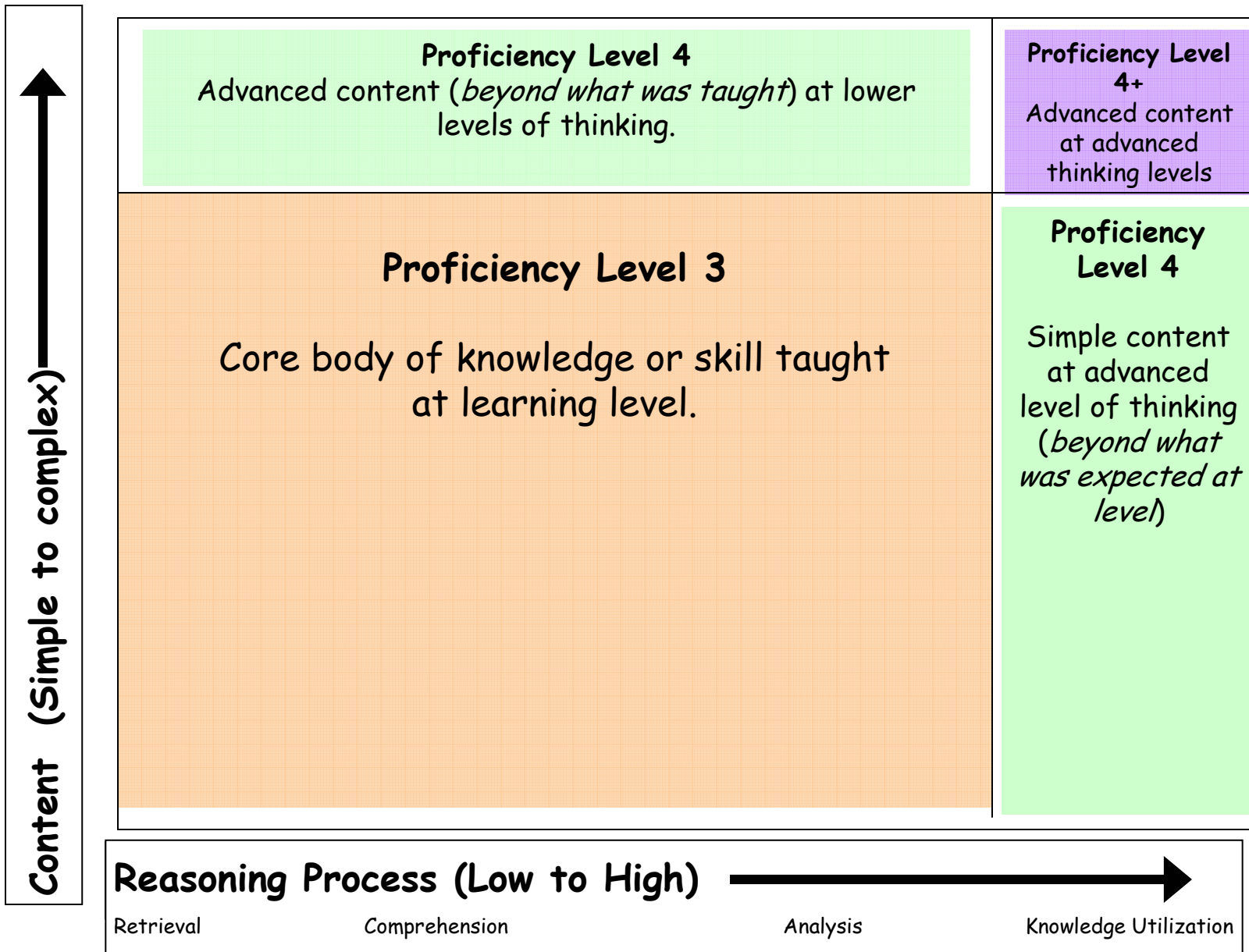


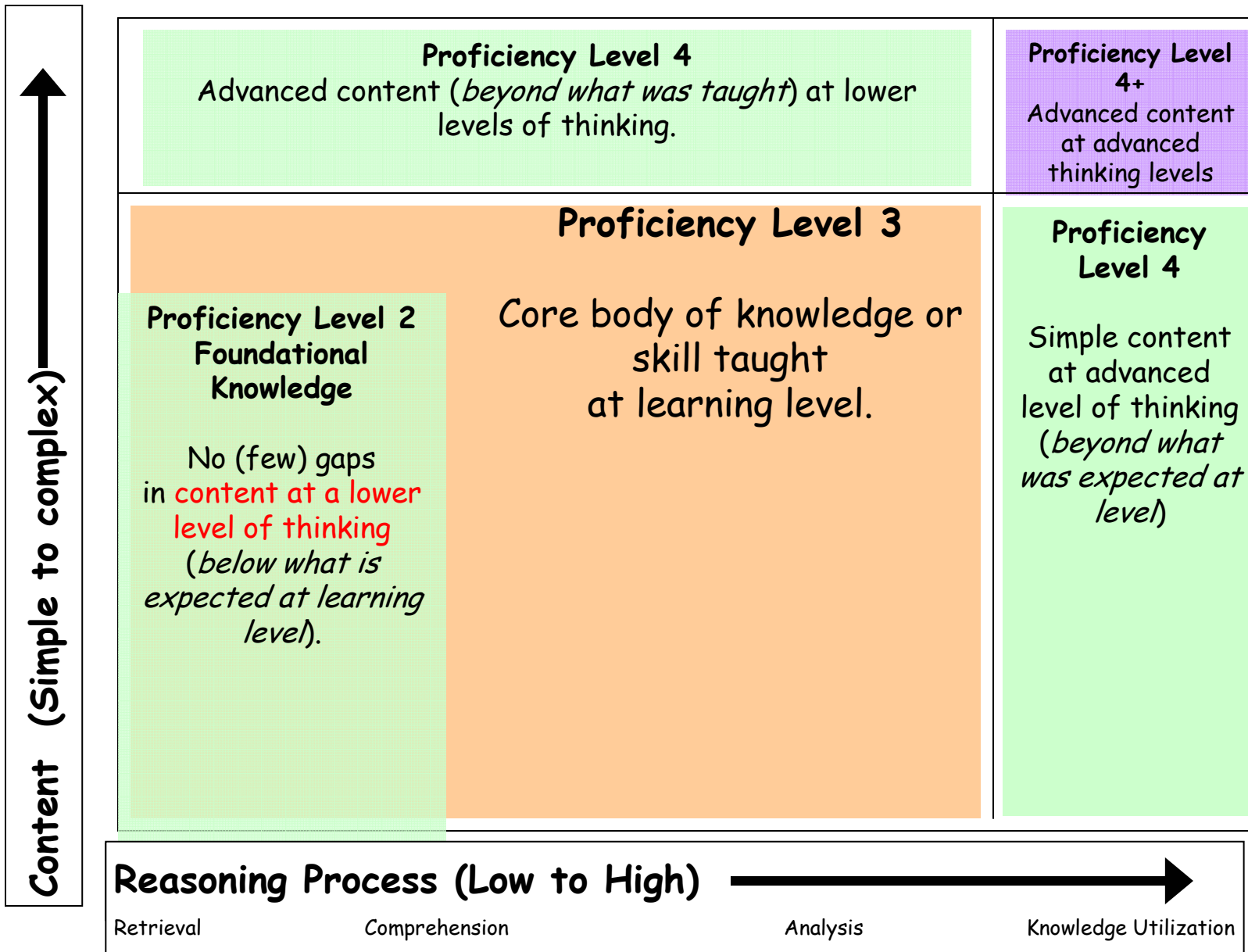


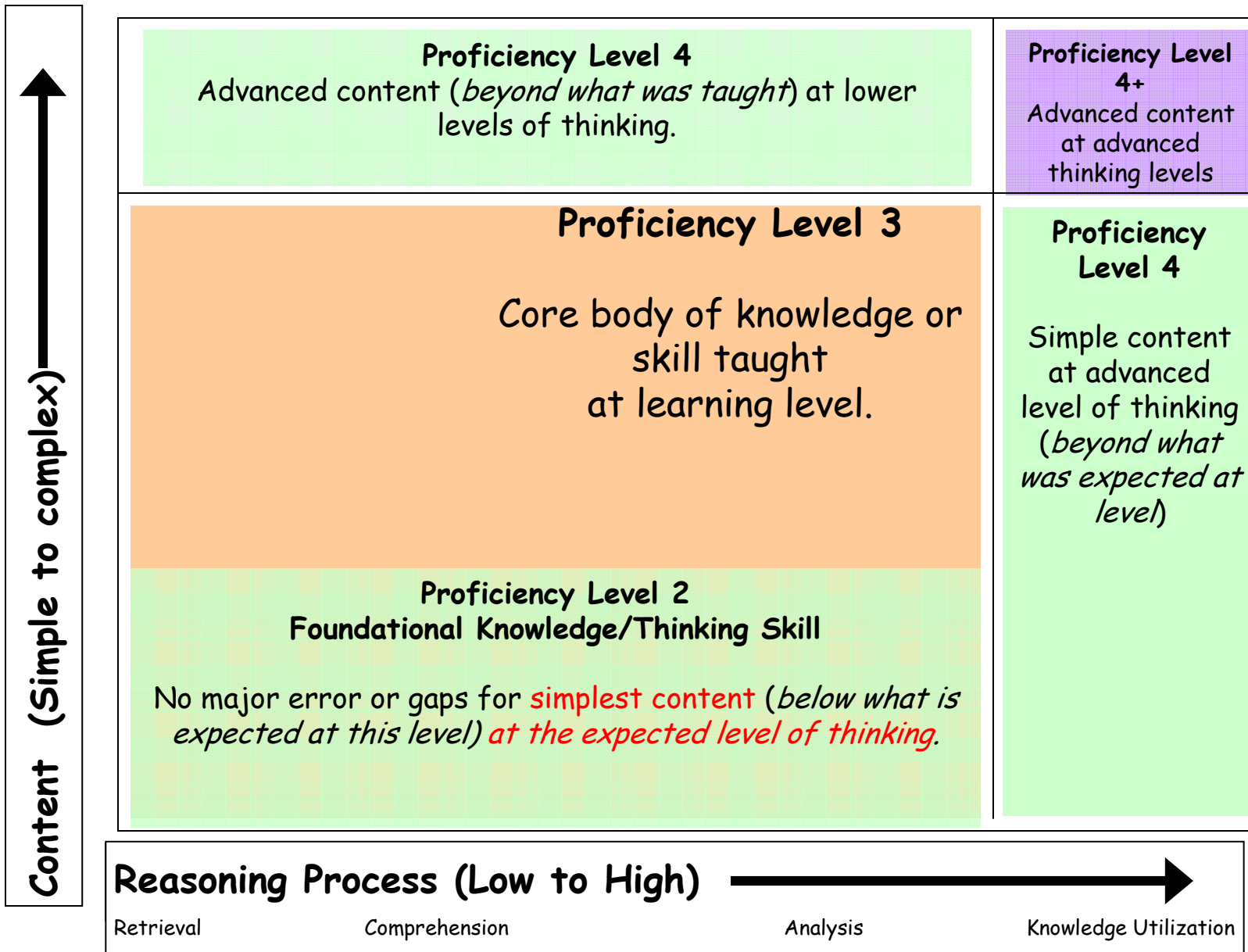


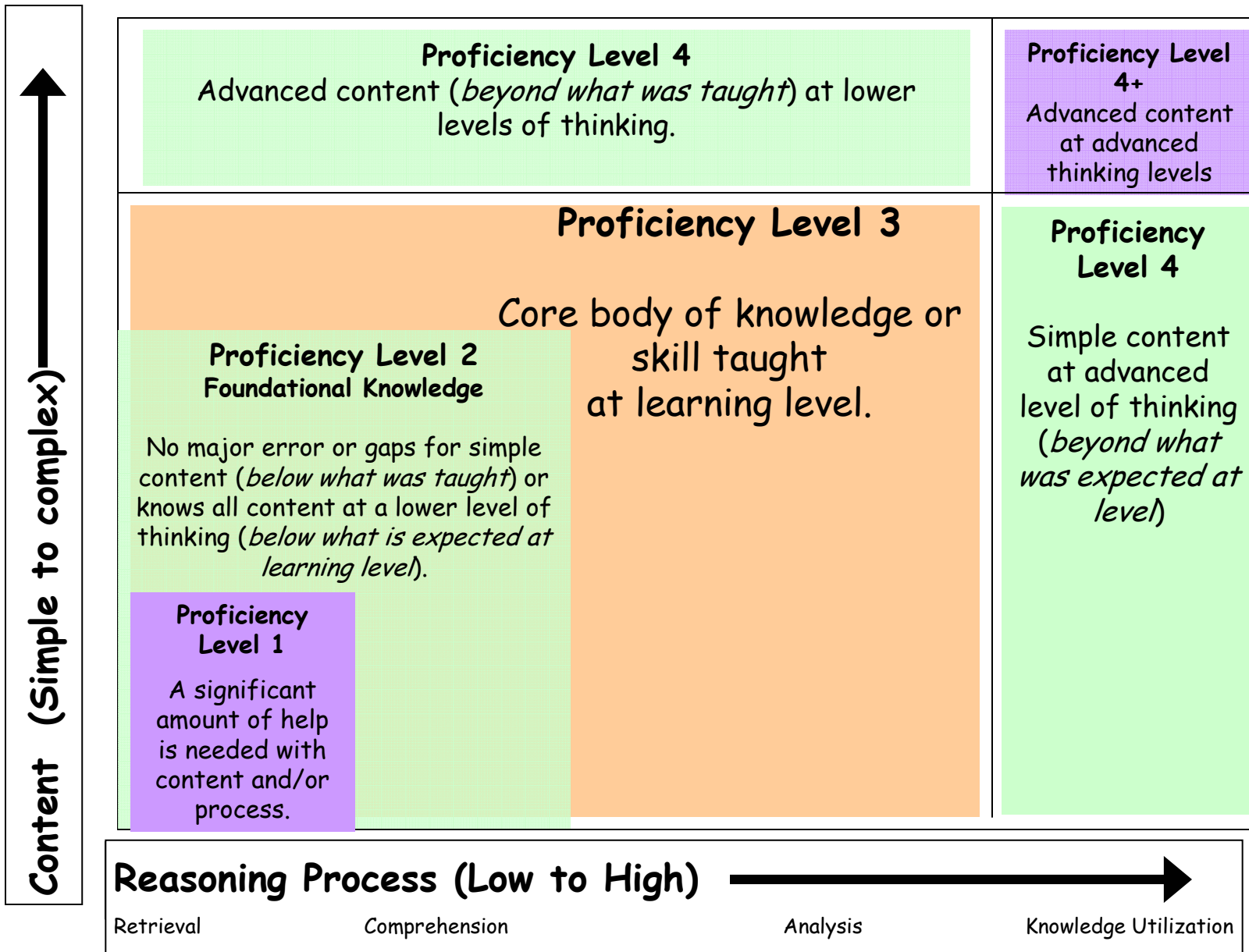












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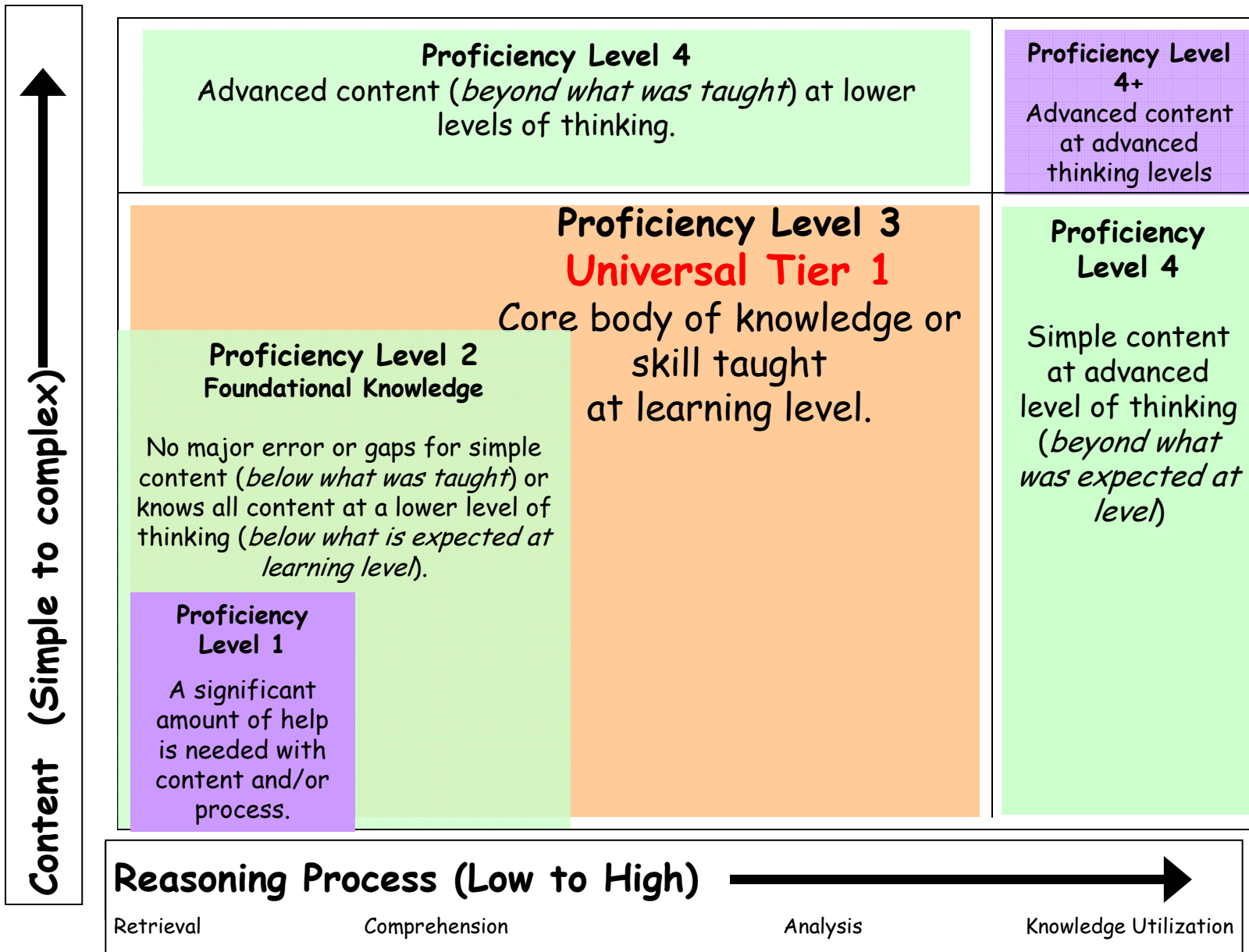
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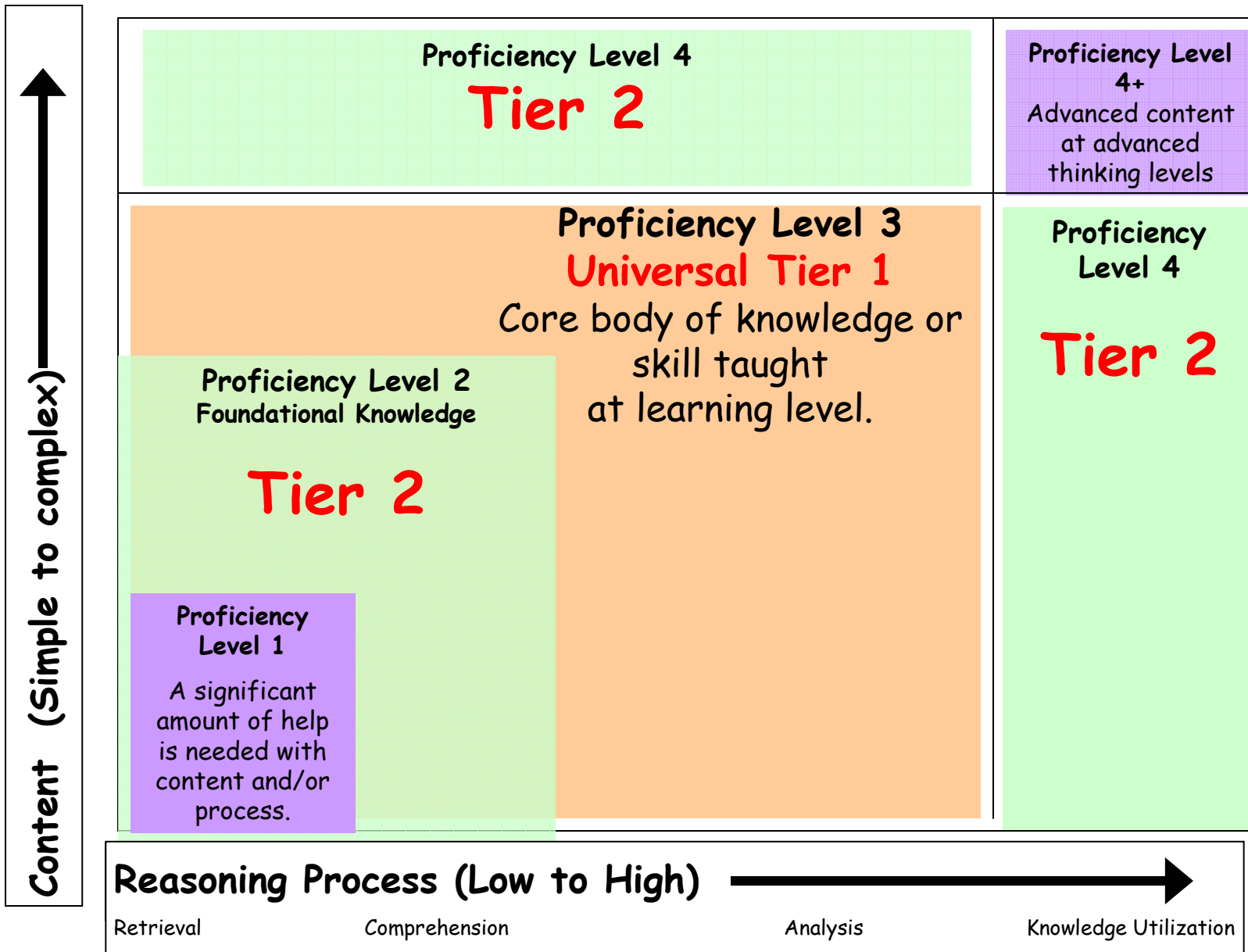
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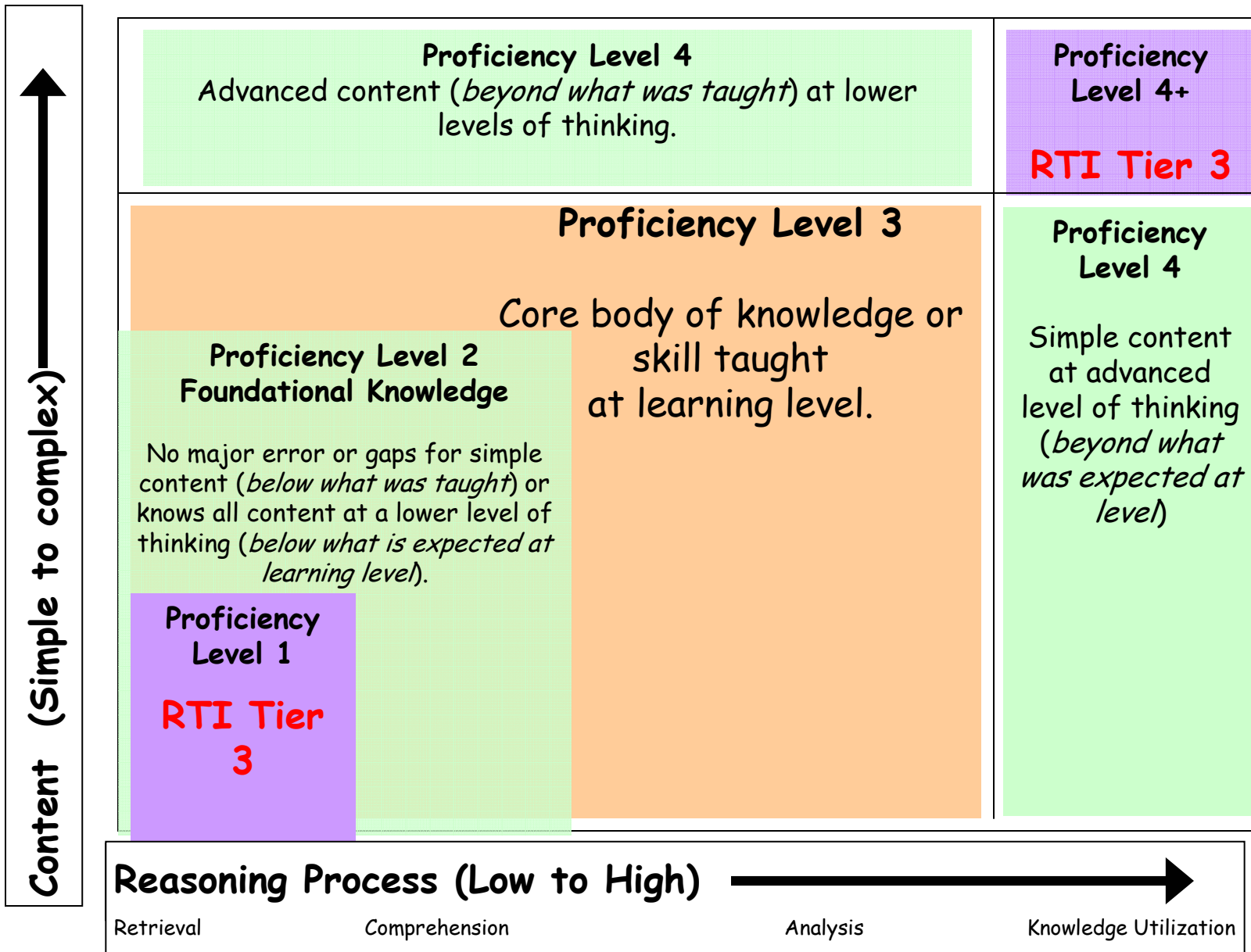
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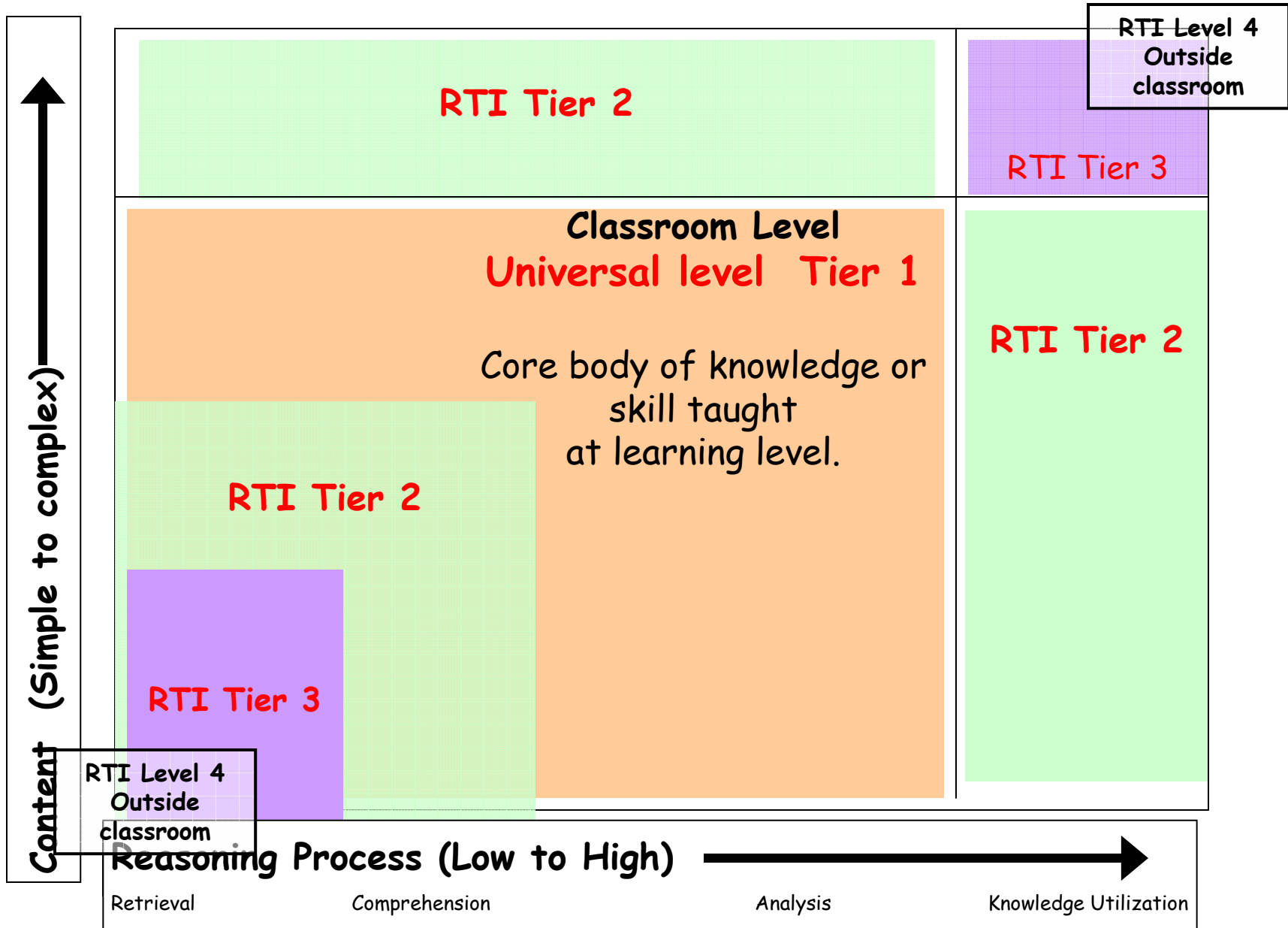
RTI in this Framework

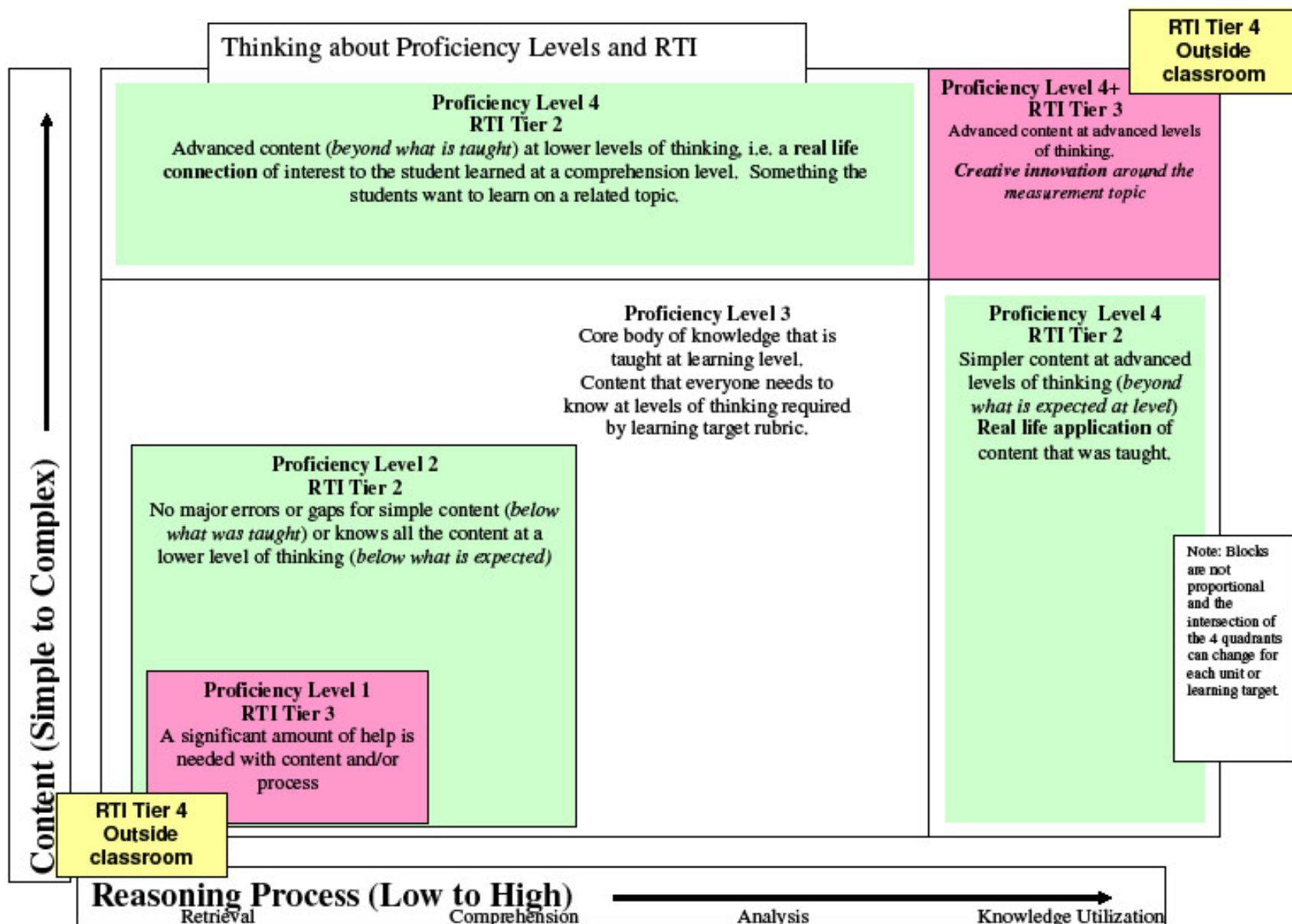












Questions?

Thanks for being here.

